

CALL FOR APPLICATION YSAT-UG/RHI/CFA/2024/013

| Job Title: | CORE Coach (01 Post) | |
|---------------------------|--|------------------|
| Duty Station: | Rhino Camp | YSAT |
| Reporting to: | Project Manager | SMFCWIRING FOUTH |
| Opening and Closing date: | 14 th Nov – 30 TH Nov 2024 | MAN DESCOVE |
| Employment Category: | Full time | TW RESUP |
| Expected starts Date: | As soon as possible | |
| Contract Duration: | 12 Months (possible extension) | |
| Level of Efforts - (LoE) | 100% | |
| Salary grade | Y4 | |

Organization Background:

YSAT - Youth Social Advocacy Team is a refugee-led non-profit Organization whose core Mandate is to Support Conflict Affected Youth by tackling barriers to accessing quality education, sustainable livelihoods and addressing root causes of violent conflicts to promotes peace and self-reliance for refugees and vulnerable host communities in Uganda using our own experience as refugee.

YSAT has been legally registered to operate in Uganda with National Bureau for Non - Governmental Organizations Reg. No. 2407 as a Regional NGO with thematic focus areas in; Community base protection, food security and Livelihoods, education in emergency, environment & energy, evident based research and advocacy spread across the Districts of Terego (Imvepi) Madi Okollo (Rhino Camp) Adjumani with HQ based in West Nile, P.O. Box 661 Arua, Uganda.

Purpose:

YSAT is seeking for a competent CORE Coach for Improving Prospects of conflict affected Children and Youth in refugee hosting districts in West Nile - INSPIRE PROJECT. a 5Years Project with funding from Ministry of Foreign Affairs — (MFA) to improve the psychosocial wellbeing of children in and around schools in refugee settlements and host communities. The INSPIRE Project will be implemented in Rhino Camp Refugee Settlement in 4 schools of 1. Ocea primary school. 2. Eden primary school, 3. Wanyangi primary school and Odobu primary school respectively. The project will be implemented by a Consortium led by War Child Holland, Youth Social Advocacy Team (YSAT), RICE-West Nile, HAF Uganda, Similar Grounds and AWAYD in West Nile and South West.

The INSPIRE Project goal is to Contribute to increased well-being of refugees, and host communities through self-reliance and resilience with specific objectives to improve 2,880 children's and adolescents' access to available mental healthcare services in Schools for improved well-being and resilience. (TEAM UP & REACH NOW). To address the unique needs of in-service teachers in conflict-affected contexts, War Child Holland in partnership with YSAT Uganda has developed a holistic teacher wellbeing and support program that provides individualised and scaffolder wellbeing and in class support to teachers through a continuous quality improvement- based coaching model. The program—Coaching, Observing, Reflecting, engaging for Teachers (CORE for Teachers)— goes beyond the typical quick-fix workshop training model to provide sustained and reflective learning on a range of holistic skills that are almost never addressed in teacher training and professional development programs in crisis contexts. The coach will provide support and mentoring to teachers primarily in the classroom but also providing some workshop-based training. The coaches will focus on teacher wellbeing and building of social, emotional competencies in order to create safe,

compassionate and enabling learning environments. The role will be part of a feasibility study that will be carried out to field test CORE for Teachers. Therefore, the coach will also be responsible for ensuring that the activities are carried out as planned and that findings and differences are methodically documented.

Key Objectives for this Position:

The aim of CORE for Teachers is to have a positive impact on classroom climate by providing teachers with the skills and knowledge to create an enabling, impactful and safe, learning environment for their students that will build teachers' capacity in two areas.

- 1. Teacher social-emotional competences:
- 2. Teacher wellbeing

Roles and Responsibilities for Case worker:

The coaches will carry out the following activities:

- · Take part in up to two months' trainings over the duration of the contract
- Be responsible for building and maintaining a good relationship with the teachers and management in the school.
- Provide daily support and mentoring to all the teachers in the school both in the classroom and after school for a period of three weeks.
- Facilitate Psychosocial Support Workshop's, two afternoons a week for the duration of three weeks.
- Collect data as requested including reflection diaries and fidelity checklists during the duration of the period in the schools and during the facilitation of the workshops
- Take part in any data collection activity as requested by coordinator including focus group discussion and training reflection.
- Support the improved skills and knowledge of teachers on wellbeing which will include social emotional core competencies, stress reduction and self-care strategies.
- If needed provide other support to the research during school holidays which may include the development of new activities and adaptation of methodology.
- Liaise with teachers and head teacher to coordinate timetables and individual reflection sessions, and whole school learnings.
- Undertake process observations in order to support reflection sessions with the teachers.
- Ensure that the activities are carried out as planned and that findings and differences are methodically documented.

Qualifications, Experiences & Skills:

- A degree in Education, Social sciences, Development studies etc.
- 2 years demonstrated knowledge and experience of education and the education system and/or coaching and mentoring.
- 1 years' experience of facilitation and running group and/or one on one training sessions
- Knowledge and experience of using different instructional approaches particularly in an educational setting.
- Work experience in rural settings and in particular refugee settings is desirable
- · Excellent interpersonal, communication, and conflict resolution skills
- Demonstrated creativity and problem-solving skills in a fast-paced, multi-task environment.
- Ability to work independently and in a team environment
- Ability to set work priorities and initiatives and keep clear and regular resords

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- Is trustworthy and has the ability to build and maintain strong and equal relationships.
- Shows commitment to professional growth and development
- Demonstrates interpersonal, problem solving, and organizational skills
- Personal qualities: Team player, flexible, network-builder, able to handle pressure, enjoys working in the field, values diversity, encourages openness and transparency, honest, good communications skills.

Note: Commitment to YSAT vision and goals, including adherence to the Child Safeguarding Policy, is essential"

APPLICATION PROCESS:

Submit your soft copy application, an updated Curriculum Vitae/Resume and 3 referees with copies of your academic documents **ELECTRONICALLY** to the Human Resource Office via: hr@youthsat.org / admin@youthsat.org

OR, drop **Hard copy applications** and CVs/Resume to YSAT-Uganda Coordination Office in Arua, Plot No.46. Nsambya North Cell, Windiri Crescent Road(Water Supply) plot No.12E,P.O.Box 661, Central Division, Arua City or Rhino Camp YSAT Head Office in Ocea "A" Behind Catholic Church of Host Community in Ocea Village.

Deadline for receiving applications is 30th of November 2024 at 05:00PM (EAT)

YSAT is an equal opportunity Employer, guided by our Diversity Principle and Core Values, we don't discriminate on gender, race, ethnicity, religion, geographical background or political affiliation. This position is open to both Refugees and Host Community who have Competent and Working experiences in the Related field of Case Management for experience sharing.

Qualified female candidates and person living with different impairments are STRONGLY encouraged to apply and will be highly considered

YSAT-Uganda is committed to Zero Tolerance for Fraud & Sexual Exploitation and Abuse (SEA) while providing Humanitarian Response, No Applicant should be required to pay for our services including application for job opportunity, please report any suspected misconduct to: complaintsfeedback@youthsat.org

Please note:

- 1. Only selected applicants will be contacted to take part in the next steps of the recruitment process. No confirmation of receipt of your application will be provided.
- Due to the urgency in filling the position, applications may be reviewed and processed before the deadline.
- Submitted copies of academic documents will NOT be returned to the applicant after reviewing them.
- 4. Please note incomplete applications will not be considered for shortlisting.

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